



COURSE DESCRIPTION CARD - SYLLABUS

Course name
Law Elements

Course

Field of study	Year/Semester
Engineering Management	2/4
Area of study (specialization)	Profile of study
-	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
part-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
16		
Tutorials	Projects/seminars	
14		

Number of credit points

4

Lecturers

Responsible for the course/lecturer:
Paulina Kubera Ph.D.

Responsible for the course/lecturer:

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Faculty of Engineering Management

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60-965 Poznan

Prerequisites

The student should have basic knowledge on the state system at the level of secondary school



graduation, have the ability to think logically and practical skills in the search for basic literature available in print and in the Internet, understand the importance of legal and institutional regulatory mechanisms in social life and the economy.

Course objective

Providing students with basic knowledge on the legal system and branches of law.

Course-related learning outcomes

Knowledge

The student has basic knowledge on legal norms, their sources, types and validity.

The student has basic knowledge on the national legal system and its internal structure (branches of law) as well as the institutions and sources of EU law.

The student knows the basic concepts and principles of the main branches of law, with particular emphasis on civil (substantive) law.

Skills

The student is able to understand and use legal language on the rudimentary level, interpret legal phenomena.

The student is able to attribute problems to main branches, legal acts and institutions.

The student is able to make a general assessment of legal problems in terms of applicable norms.

Social competences

The student is aware of the importance of legal regulations in social life.

The student perceives interpersonal relations in the organization from the perspective of ethical and legal norms; demonstrates care for the performance of professional duties with respect for law.

The student understands the need to constantly expand and update knowledge.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: discussions summarizing particular lectures and tutorials, solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.

Summative assesment: the knowledge acquired in tutorials is verified in a written test carried out in the last class. The test consists of about 10 questions. The knowledge acquired in lectures is verified in an exam. The exam has a form of a written test (mainly test questions, 1-2 open questions) Passing threshold in both cases: 55% of points.

Programme content

Lectures:



Introduction to jurisprudence - legal system, branches of law, composition and types of legal norms, application of legal norms in time and space.

Sources of national universally-binding national law - law making, hierarchy. Competences of the Constitutional Tribunal. Rules for lodging a constitutional complaint.

The institutional and legal system of the European Union. EU law - primary and secondary.

Justice system in Poland. Elements of civil proceedings.

Tutorials:

Legal entities: a natural person, a legal person and the so-called imperfect legal entity. Legal capacity and capacity for acts in law.

Power of attorney

Legal actions - concept, types, forms; defects of declaration of intent.

Limitation of claims

Teaching methods

informative, problem-based, conversational lecture using a multimedia presentation

case studies, discussion

Bibliography

Basic

B.Gnela (red.) - "Podstawy prawa dla ekonomistów", Wolter Kluwers 2018

Handbook of Polish Law, A.Szwarc, W.Dajczak & P.Wiliński, PWN 2011

Additional

Z.Muras - "Podstawy prawa", C.H. Beck 2019

Chauvin T. Stawecki T. Winczorek P. - "Wstęp do prawoznawstwa", CH Beck 2017

P. Machnikowski - "Contract Law in Poland", Kluwer Law International, 2012



Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	60	2,4
Student's own work (literature studies, preparation for tutorials, preparation for tests/exam) ¹	40	1,6

¹ delete or add other activities as appropriate